



Individuals and Societies

IBMYP

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Welcome! In this world history class, all students will be encouraged to develop as internationally-minded learners. This means that students will consider the world around them, both locally and globally. While exploring the history of great civilizations of the medieval and early modern periods, students will be encouraged to make practical connections between history long ago and the real world today.

Students should bring a device to class fully charged everyday unless told not to do so. Many assignments will be online and accessed through our learning management system, Haiku.

Please check Haiku for assignments. Please check **Q Student Connect** or **Q Parent Connect** for grades.

What do I do if I'm absent?



If you are absent, you must **make up all missed work** or you will **receive a zero "0"** for the work. It is **YOUR** responsibility to find out what you missed and make it up!

To get the work, you should:

1. **Check Haiku** for the day you were out and see what you missed. Download worksheets and/or presentations, complete discussion boards, etc.
2. **Ask another student** what you missed.
3. If you need more information, **ask me**.

Absent work, late work, and make-up tests:

Absent work

- ⇒ You have one week to make up absent work.
- ⇒ Make-up tests and quizzes must be taken the day you return (exceptions will be made for several-day absences).

Late work

- ⇒ Late assignments will receive a 50% deduction if turned in within one week.
- ⇒ Late long-term projects will receive a 10% deduction for each day late.

GRADES

Classwork & Homework Assignments (Shows Interpretation & Understanding)
4 Points (What is Expected) <ul style="list-style-type: none"> • Assignment is complete • All requirements are met or exceeded • Product is neatly done and well-organized with sufficient detail • Product shows creativity and is colorfully illustrated
3 Points (Almost What is Expected) <ul style="list-style-type: none"> • Assignment is mostly complete • The requirements are met (maybe 1 or 2 are missing) • Product is neatly done and organized • Product shows some creativity and is illustrated
2 Points (Sort of What is Expected) <ul style="list-style-type: none"> • Assignment is somewhat complete • Requirements are met (maybe 3 or 4 missing) • Product is done and sort of organized • Product shows little creativity and is illustrated
1 Point (Minimum of What is Expected) <ul style="list-style-type: none"> • Many requirements are not present • Product is very poorly done and is poorly organized • Product shows little to no creativity and the illustration is poorly done
0 Points (Does not meet Standards)

History grade - will be made up of the following categories:

Quizzes	30% of Grade
Projects*	45% of Grade
Assignments	25% of Grade

***Projects** will be assessed in two ways:

1. **Class Rubric AND**

2. **MYP subject criterion:**

Criterion A: Knowing and Understanding

Criterion B: Investigating

Criterion C: Communicating

Criterion D: Thinking Critically

Each criterion has nine possible levels of achievement (0-8):

7-8 Excellent performance

5-6 Substantial performance

3-4 Adequate performance

1-2 Limited performance

The achievement level will allow students to monitor their **progress on these skills** throughout their years in the IB program. Achievement levels will be entered into the grade book, but will not count toward students' grades.

Grading Scale:

A+	100% to 98%	C+	79.9% to 78%
A	97.9% to 92%	C	77.9% to 72%
A-	91.9 to 90%	C-	71.9% to 70%
B+	89.9% to 88%	D+	69.9% to 68%
B	87.9% to 82%	D	67.9% to 62%
B-	81.9% to 80%	D-	61.9% to 60%
		F	59.9% or below

I look forward to an outstanding year together!
- *Mrs. Crissinger* - *Mrs. Bond*

Student Signature_____

Parent Signature_____