**Raney Intermediate School Spanish**

**Course Description:** The course is designed to enhance comprehensibility in the target language by using Comprehensible Input (CI) and Total Physical Response Storytelling (TPRS). In addition, the class will promote cultural awareness, ATL skills and literacy. The following rubric will be used to encourage weekly participation.

Contribute

**Show** you are **trying** to understand.

**Use** the **“signals”** for don’t understand & slow down.

**Answer** out loud.

Let your **imagination** run wild.

**Suggest** interesting details for stories.

Pay Attention

English **only** with permission

**Sit up** Straight &make eye contact

**Listen** when others speak.

No **distractions**

No **disruptions**

No **Blurting out**

No **Side conversations**

\*\*Student grades will be determined using the following category weights.

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| **Assessments** | **40** |
| **Assignments**  | **25** |
| **Participation** | **20** |
| **Projects** | **15** |
| **Extra Credit** | **Can raise grade by 2% maximum** |